



# Welcome to the Unified Talent PowerSchool PowerUp!



October 2023

# Today's Agenda

- Welcome
- Customer Connect
- Breakout Rooms
  - Applicant Tracking
  - Perform
  - Professional Learning
  - SmartFind Express





# Customer Connect

[help.powerschool.com](https://help.powerschool.com)



# Your Talent Education Impact Consultant Team



**Sean Vair**

**Experience:**

Classroom Teacher / Dept Coord  
*11 Years*

Educational Technology  
*8 Years*



**Stuart Aron**

**Experience:**

Teacher & Coach  
*32 Years*

Educational Technology  
*4 Years*



**Cortnie Shaffer**

**Experience:**

Classroom Teacher  
*5 Years*

Assistant Principal  
*3 Years*

Education Technology  
*1.5 Years*

# Your Talent Education Impact Consultant Team



**Edie Smith**

**Experience:**

Administrative & Onboarding  
*2 Years*

K-12 HR Software Administrator  
*4.5 Years*

Education Technology  
*1 Year*



**Marissa Gonzalez**

**Experience:**

Teacher and Specialist  
*9 Years*

District Level  
*8 Years*

Education Technology  
*1 Year*

# Breakout Room Topics

## Applicant Tracking

- Best Practices for Candidate Prescreening & Screening

## Professional Learning

- Using Survey Data to Increase Effective Professional Development

## Perform

- Creating Comprehensive Processes – Utilizing Perform to House Evaluation Documents & Resources

## SmartFind Express

- Using SmartFind Express to Improve Daily Substitute Fill Rates

# Applicant Tracking

Best Practices for Candidate Prescreening & Screening

# Agenda

- 1 Welcome
- 2 Prescreening Vs. Screening
- 3 Setting up & Using
- 4 Q&A



# Prescreening Vs. Screening

## Prescreening

- Limit of one score per application, but can have a different score for each application and the score dropdown can be customized
- Can be done in bulk from the Application Manager or individually
- Can be used with filters to manage visibility or just to communicate internally

## Screening

- Multiple different screen types to meet different requirements
- Can have different score sets associated with each different screen type
- Screen scores are for an applicant and will be shared across all applications

# Setting up Prescreen Ratings

- **Prescreen Ratings** are managed under **Configure > Dropdown Box Choices > Prescreen Rating**

### DROPDOWN BOX CHOICES

Select Dropdown Box:

	Display Value ▲	Database Value	
<input type="checkbox"/>	Fail	Fail	<input type="button" value="EDIT"/>
<input type="checkbox"/>	Pass	Pass	<input type="button" value="EDIT"/>

# Adding an Application Prescreen Rating

- Add to one or more applications using **Bulk Actions** in the **Application Manager**
- Add individually to an **Application** and add **Internal Notes** in an **Applicant's Folder**

The screenshot displays two main sections of the application management interface. On the left, a sidebar titled "Application Actions" lists several options: Activate, Deactivate, Add Highlights, Application Status, Application Prescreen Rating (highlighted), Archive Application, Print, and Print Packet. On the right, a panel titled "CHANGE APPLICATION SCREENING FOR SELECTED APPLICATIONS" features a dropdown menu for "Application Screening" with "Fail" selected. Below this, a section titled "PRIVATE INFORMATION FOR HUMAN RESOURCES" contains a table of application details for Jaxon Diaz (20). The table includes fields for Position, Candidate Name, Application Screening Rating (set to "Pass"), Prescreen Date (10/10/2023), Prescreened By (Support, TalentEd), and Internal Notes (Holds certification in required area.).

PRIVATE INFORMATION FOR HUMAN RESOURCES	
This information is not seen by the candidate.	
Position	Summer Teaching Position 1011
Candidate Name (CID)	Jaxon Diaz (20)
Application Screening Rating	Pass
Prescreen Date	10 / 10 / 2023
Prescreened By	Support, TalentEd
Internal Notes	Holds certification in required area.

# Viewing and Filtering with Prescreen Ratings

- A combination of **Views** and **Filters** in the Application Manager can be used to easily view prescreen information
- User **Filters** can be used to control who can see applications, and when

The screenshot shows the 'APPLICATION MANAGER' interface. At the top, there is a search bar with a dropdown menu for saved searches, a 'NEW SEARCH' button, and 'HIDE' and 'CLEAR' buttons. Below this, there are filter options: '1 Prescreen Rating', 'Equals', and 'Pass'. There are also 'ADD', 'CLEAR', 'SAVE AS', and 'SEARCH' buttons. A search input field is present with the placeholder text 'Start typing to search on First Name, Last Name or Position Title.' Below the search field, there are tabs for 'ACTIVE', 'DEACTIVATED', and 'ALL', along with a color-coded legend. A 'VIEW: Prescreen View' dropdown is also visible. The main content is a table with 11 columns: 'Last Name', 'First Name', 'Status', 'App Date', 'Posting ID', 'Position Title', 'Prescreened', 'Prescreen Ra..', 'Prescreen By', and 'Prescreen In..'. The table contains 7 rows of application data. Each row has a checkbox on the left and three icons (document, trash, folder) on the right.

<input type="checkbox"/>	Last Name	First Name	Status	App Date	Posting ID	Position Title	Prescreened	Prescreen Ra..	Prescreen By	Prescreen In..
<input type="checkbox"/>	Diaz	Jaxon	Application Received	09/07/2023	1011	Summer Teaching Position	Yes	Pass	TalentEd Support	Holds appropriate teachin...
<input type="checkbox"/>	Franklin	Jen	Application Received	04/12/2023	11	Grade 4 Teacher	Yes	Pass	TalentEd Support	
<input type="checkbox"/>	Smith	Charlie	Application Received	03/29/2023	1012	Grade 5 Teacher	Yes	Pass	TalentEd Support	
<input type="checkbox"/>	Franklin	Jen	Application Received	03/28/2023	1012	Grade 5 Teacher	Yes	Pass	TalentEd Support	
<input type="checkbox"/>	Garza	Maverick	Application Received	03/06/2023	1012	Grade 5 Teacher	Yes	Pass	TalentEd Support	
<input type="checkbox"/>	Smith	Charlie	Application Received	02/10/2015	8	Future Certified Positions	Yes	Pass	TalentEd Support	

Watch our previous PowerUp for more information! ["Analyzing & Building User & Custom Filters"](#)

# Uses for Prescreening

- Clearing through internal processes
  - Application complete check
  - Credential check
- Initial Phone Screen
- Controlling Visibility
  - Ready to Interview
  - Pool Application to be shared according to interest

Other ideas from the group?



# Screening

PROFILE UPDATED: 09/07/23    CID# 20    PID# 1011

**Jaxon Diaz**  
Summer Teaching Position

EMAIL    RED FLAG    INTERNAL    BEGIN HIRE    PROFILE

APP    DOCS    INTERVIEW    REFERENCE    BACKGROUND    VERIF    HQ    TASK    **SCREENING**    CONTACT    NOTES

### SCREENING RESULTS

<input type="checkbox"/>	Screen Date	Screened By	Screen Type	Score	Comments
No Screenings					

REMOVE SELECTED    ADD SCREENING RESULT

- Access the **Screening** tab in the Applicant's Folder
- **Screening Results** are located here, you may also have other integrated Screening tools

### Candidate Assessment

Requested	Completed	Type	Score	Expires
[REDACTED]	[REDACTED]	Teacher	71	

# Setting up Screening Types & Scores

- Different **Screening Types** can be added to meet various needs
- Each Screening Type can be assigned **Scores** with individual **Descriptions & Values**

### MANAGE SCREENING TYPES

Name ▲

<input type="checkbox"/>	Excel Screening	EDIT
<input type="checkbox"/>	Phone Screening	EDIT
<input type="checkbox"/>	Writing Screening	EDIT

1

DELETE SELECTED CANCEL NEW SCREENING TYPE

### SCREENING SCORES

Select Screening Type:  Edit Screening Types

	Description	Value	Type ▲	
<input type="checkbox"/>	Pass	1.00	Excel Screening	EDIT
<input type="checkbox"/>	Fail	0.00	Excel Screening	EDIT
<input type="checkbox"/>	Pass	1.00	Phone Screening	EDIT
<input type="checkbox"/>	Fail	0.00	Phone Screening	EDIT
<input type="checkbox"/>	Pass	1.00	Writing Screening	EDIT
<input type="checkbox"/>	Fail	0.00	Writing Screening	EDIT

DELETE SELECTED CANCEL NEW SCORE



# Screening Results

- Screening Results are for **an Applicant**, not individual applications
- **Views** can be created to show screening information, but the same will display for all applications

PROFILE UPDATED: 10/09/23    CID# 17    PID# 1023

**Jen Franklin**  
Elementary Teacher

EMAIL    RED FLAG    INTERNAL    BEGIN HIRE    PROFILE

APP    DOCS    INTERVIEW    REFERENCE    BACKGROUND    VERIF    HQ    TASK    **SCREENING**    CONTACT    NOTES

### SCREENING RESULTS

<input type="checkbox"/> Screen Date	Screened By	Screen Type	Score	Comments
<input type="checkbox"/> 10/09/2023	TalentEd Support	Excel Screening	Pass	<a href="#">EDIT</a>

ACTIVE    DEACTIVATED    ALL             VIEW: Screening View

Results 1-10 of 10

<input type="checkbox"/>	Last Name	First Name	Status	App Date	Position Title	Excel Screen..	Excel Screen..			
<input type="checkbox"/>	Franklin	Jen	Application Received	10/09/2023	Elementary Teacher	Pass	TalentEd Support			
<input type="checkbox"/>	Franklin	Jen	Application Received	05/31/2023	Grade 2 Teacher	Pass	TalentEd Support			
<input type="checkbox"/>	Franklin	Jen	Hired	05/18/2023	Future Certified Positions	Pass	TalentEd Support			



# Uses for Screening

- Clearing through internal processes
  - Application complete check
  - Credential check
- Additional screens with scores
  - Excel
  - Phone
  - Written

Other ideas from the group?





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# Perform

Creating Comprehensive Processes – Utilizing Perform to House Evaluation Documents & Resources

# Agenda

- 1 Why?
- 2 Functionality
- 3 Steps to Implement
- 4 Collab & Q&A

# Why build a resource repository in Perform?



CONSISTENCY – EVALUATORS AND STAFF HAVE CONSTANT ACCESS TO EVALUATION RESOURCES THAT ALIGN WITH DISTRICT EVALUATIONS



CONFIDENCE – CAN ASSIST IN BUILDING TRUST AND CONFIDENCE IN THE EVALUATION MODEL THROUGH TRANSPARENCY



EFFORTLESS – QUICK AND EASY ACCESS TO NECESSARY RESOURCES WHEN IN THE SYSTEM

# Functionality

- Live as it's own form within the process
- Link into current forms already being utilized
- Can have workflow signature of receipt
- Resources for administrators to utilize right from the evaluation form
- Resources for employees to access from their folder



To utilize the resources, click on the links below. Click on "File - Make a Copy" of any documents you may need.

Contact the Performance Management Office with any questions!

The documentation below is intended for evaluators only.

Reference Materials	Documentation
Evaluation Handbooks 2023-2024	Mid-Year Support (MCOV)
Evaluation Timelines 2023-2024	Plans of Assistance
PERFORM - Training and Documents	Plans of Improvement (POI)
PM Presentations and Additional Resources	Memos of Expectation
Goal Setting Resources	Non-Renewal Documentation <i>Please ensure communication with the Office of Performance Management when using these documents</i>
	Universal Non-Exempt Evaluation Resources

Performance Management Office Contact Information 2023-2024

Performance Management Team	Contact Information	Point of Contact
Name <b>Zina</b>	87362 888-888-8888	High Schools Superintendent's Office School Leadership Department of Teaching and Learning Department of Business and Financial Services

# Functionality



Utilizes HTML to link into the doc



Paragraph question types allows you to place the HTML in without an actual question



You can link resources, emails, and photographs



Not familiar with HTML?

There is a multitude of free html resources online

Pro tip: Sometimes it's easier to build it in google or word and then paste it into the html editor

# Steps to Implement



Let's Dive In





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# Professional Learning

Using Survey Data to Increase Effective Professional Development



# Agenda

- 1 Why Use Data to Help Plan Professional Development
- 2 Surveys in Professional Learning (Legacy)
- 3 Surveys in Professional Learning
- 4 Ad Hoc Reporting and Course Dashboard
- 5 Best Practices

# Why Use Data to Help Plan Professional Development

- Identify teacher needs/wants
- Gaging participant satisfaction
- Identifying areas of growth
- Guides informed decisions
- Fosters a positive environment, increased morale
- Increases participation and attendance
- Possible increase in retention

# Let's Take a Look (Legacy)

A laptop screen displaying a survey form. The form is divided into three sections: Question 1, Question 2, and Question 3. Question 1 asks for alignment and relevance with 'Yes/No' options. Question 2 asks for likelihood of using strategies and recommending the session with a 1-5 scale. Question 3 asks for ranking of factors by importance from 1 (Least Important) to 5 (Most Important).

**Question 1: Rate the following:**

\* Did the course title and describe align to the session content that was delivered?  
 Yes  
 No

\* The content was relevant to me.  
 Yes  
 No

**Question 2: Rate the following**

\* How likely are you to use the strategies shared on this session?  
 1  
 2  
 3  
 4  
 5

\* How likely are you to recommend this session to another teacher?  
 1  
 2  
 3  
 4  
 5

**Question 3: Rate the following in order of importance 1- Least Important 5 Most Important**

\* Location 1- Least impor

\* Topic of the session

\* Time

\* Instructor

\* Delivery Method (In Person, Online, or Hybrid)

# Survey Data: Quantitative

		Response One	Response Two	Response Three	Response Four	Response Five
1.	-- Select One --	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	-- Select One --	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	-- Select One --	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Drop Down,  
Multiple Response**

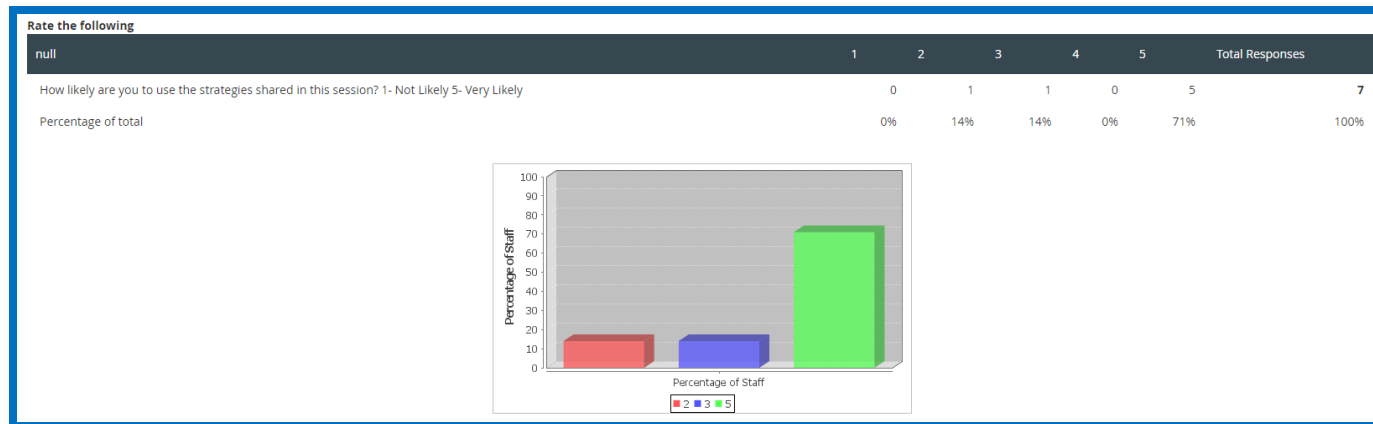
Sub-Question One

- Response One
- Response Two
- Response Three
- Response Four
- Response Five

**Multiple Response**

	Response 1	Response Two
Sub-Question 1	<input type="radio"/>	<input type="radio"/>
Sub Question Two	<input type="radio"/>	<input type="radio"/>
Sub Question 3	<input type="radio"/>	<input type="radio"/>

**Sub Question  
Multiple Response**



# Survey Data: Quantitative

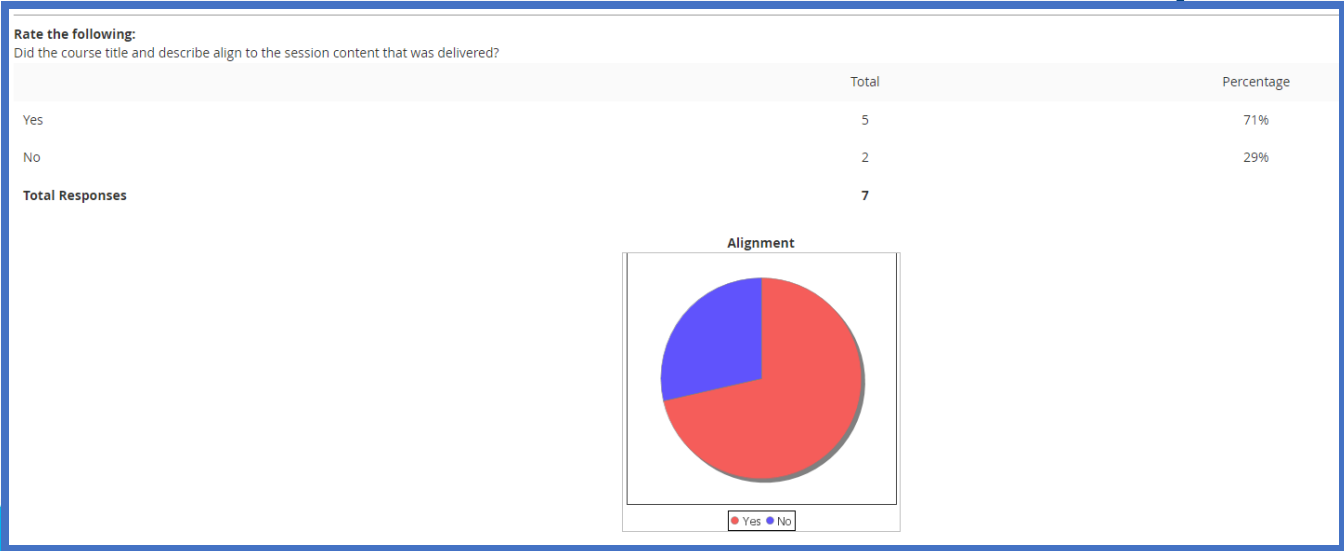
Sub-Question One

- Response One
- Response Two
- Response Three
- Response Four
- Response Five

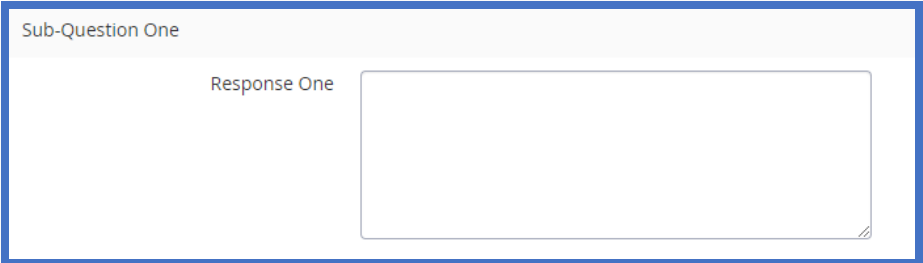
One Response

	Group 1		Group 2	
	Response One	Response Two	Response 1	Response 2
Sub Question One	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sub Question Two	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sub Question Three	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sub Question Multiple Response



# Survey Data: Qualitative

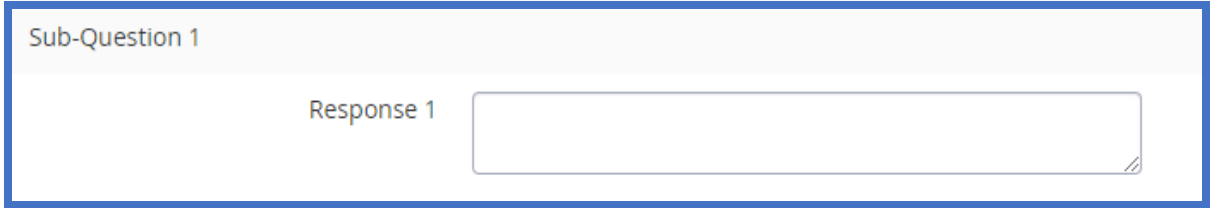


Sub-Question One

Response One

A large, empty text input field with a small cursor icon at the bottom right corner.

**Free Text, Large Field**



Sub-Question 1

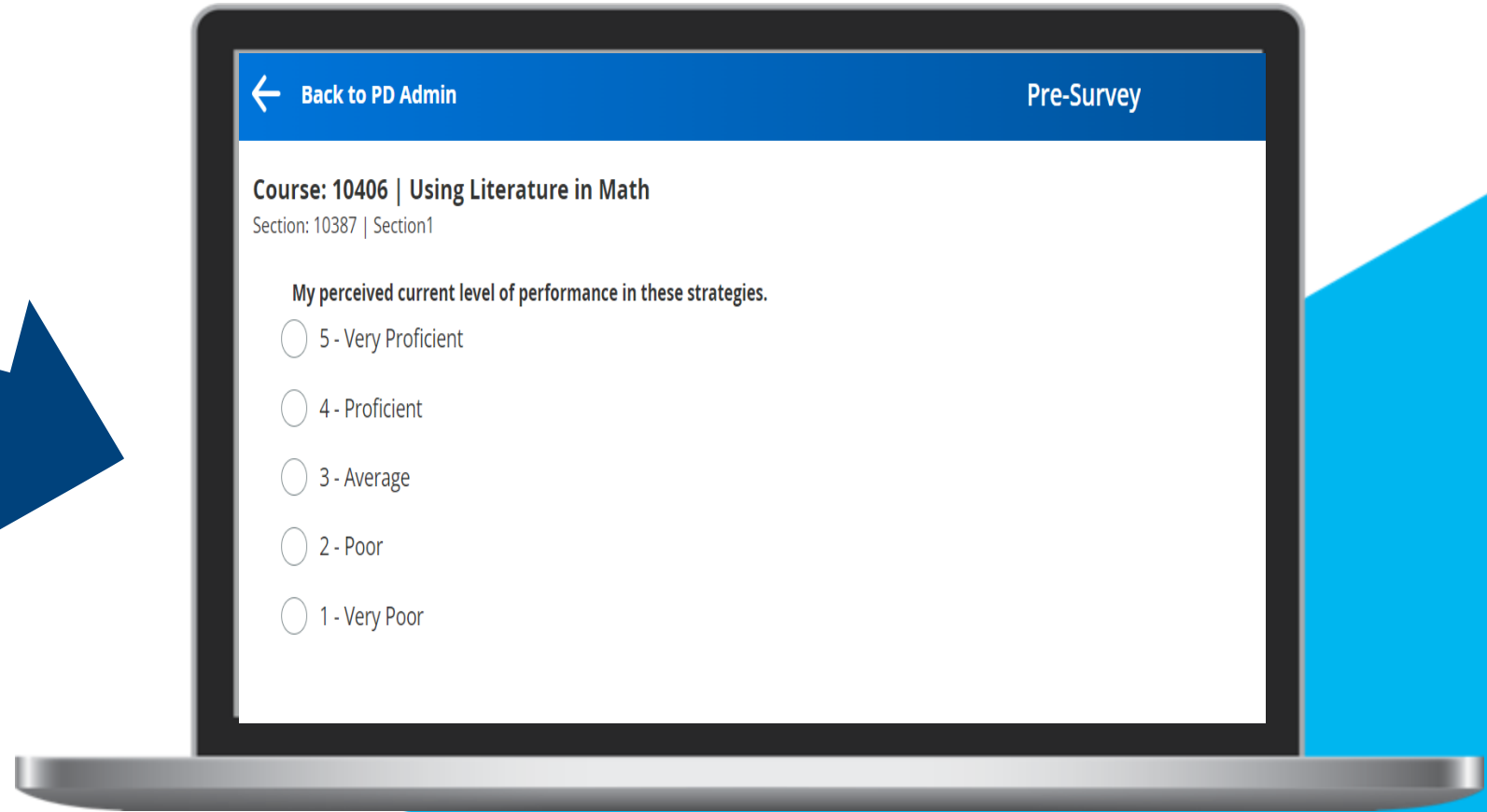
Response 1

A medium-sized, empty text input field with a small cursor icon at the bottom right corner.

**Free Text, Medium Field**



# Let's Take a Look (Professional Learning)



# Survey Data: Quantitative

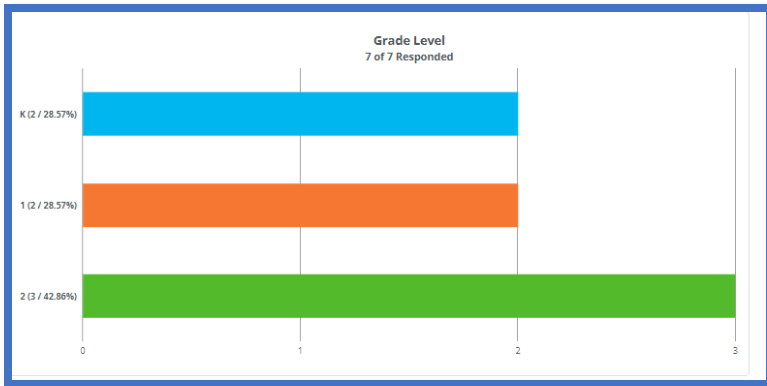
**Grade Level**  
*Please select the correct grade level*

K

1

2

## Checkboxes



**What did you enjoy most about this session?**

- Select One -

Instructor

Delivery Method

## Drop Down

**I can immediately apply strategies learned from this course in my school/classroom.**

1 Strongly Disagree

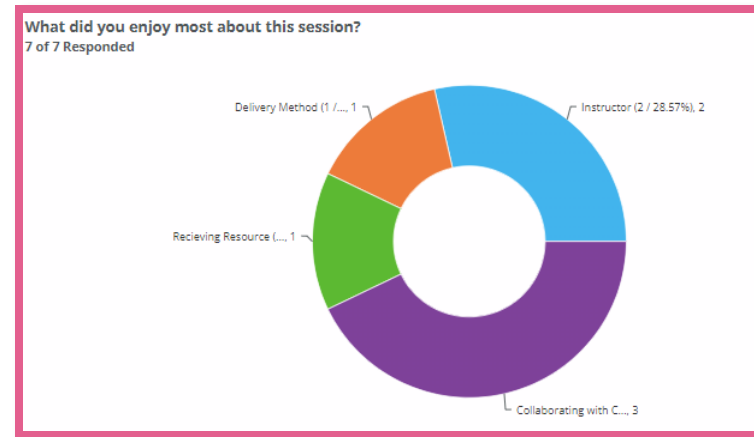
2 Disagree

3 Neutral

4 Agree

5 Strongly Agree

## Radio Buttons



# Survey Data: Quantitative

**Likely to Recommend**  
*On a scale of 1 to 5, how likely are you to recommend this course to a colleague?*

	1 Not At All Likely	2 Slightly Likely	3 Neutral	4 Very Likely	5 Extremely Likely
Recommend the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend the Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend the Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Rating Scale

Likely to Recommend						
	#Responses / #Skipped	1 Not At All Likely %/#	2 Slightly Likely %/#	3 Neutral %/#	4 Very Likely %/#	5 Extremely Likely %/#
Recommend the Course	7 / 0	14% / 1	0% / 0	29% / 2	29% / 2	29% / 2
Recommend the Instructor	7 / 0	0% / 0	14% / 1	14% / 1	14% / 1	57% / 4
Recommend the Building	6 / 1	0% / 0	17% / 1	33% / 2	0% / 0	50% / 3

# Survey Data: Qualitative

An area of refinement (something that could be improved) for this course is:

## Text Area

An area of refinement (something that could be improved) for this course is:

Email resources to participants after the session is over.

## Application

*Explain how you plan to implement strategies and techniques from this session.*

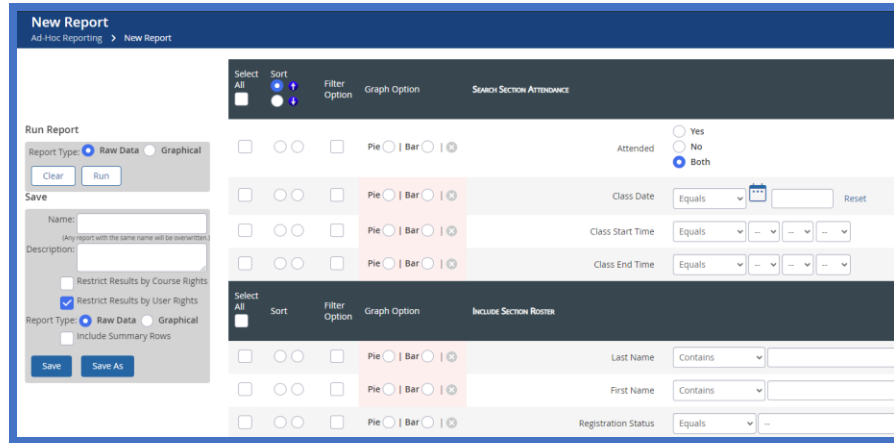
## Text Field

## Application

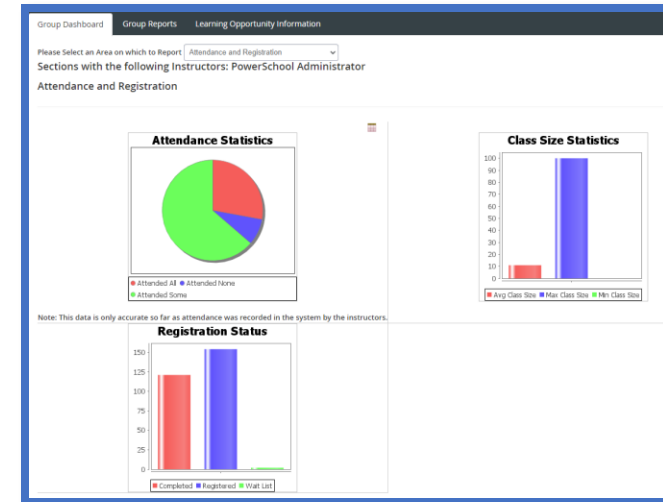
*Explain how you plan to implement strategies and techniques from this session.*

Small group instruction

# Ad Hoc Reporting and Course Dashboard



Ad Hoc Reporting



Course Dashboard

# Best Practices

- **Decide the goal of the survey before creating it**
- **Decide what information is needed to achieve the goal**
- **Use a variety of question types to keep participants engaged**
- **Remember who the target audience is (question relevancy)**
- **Review and reflect on data often**
- **Make adjustments to surveys and/or professional development often**
- **Remember, it's a process!**



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# SmartFind Express

Using SmartFind Express to Improve Daily Substitute Fill Rates



# Agenda

- 1 What are your current substitute callout practices?
- 2 Updated Administrative Homepage and Reporting
- 3 Text Message Job Offers
- 4 Priority Lists
- 5 Callout Configuration

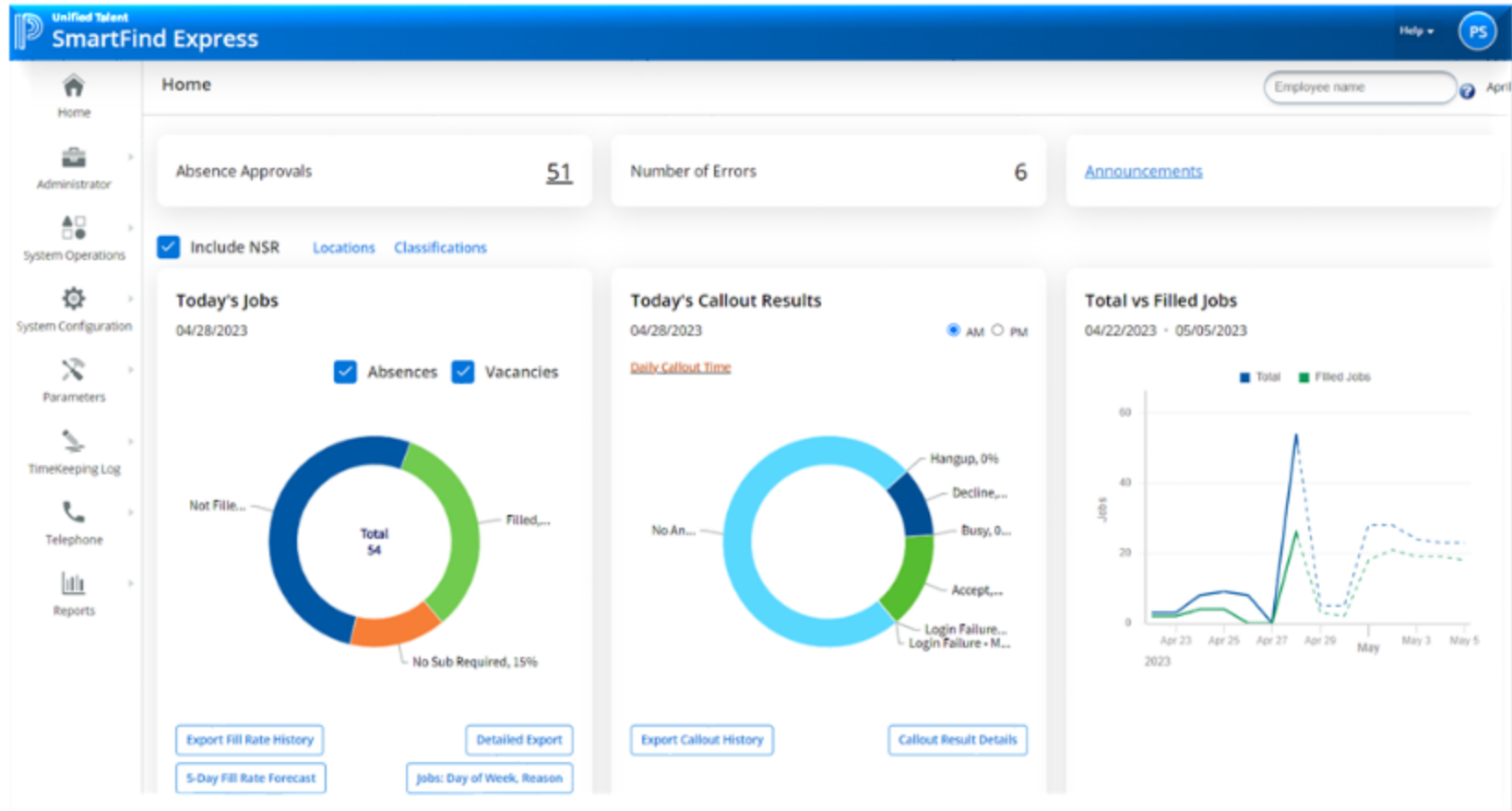
# What are your current substitute callout practices?

- Who enters the absence?
- How far in advance?
- How do you manage cancelations?
- Who are your substitutes?
- How are they contacted?
- How do you handle hard to fill positions?
- How do you handle unfilled positions?



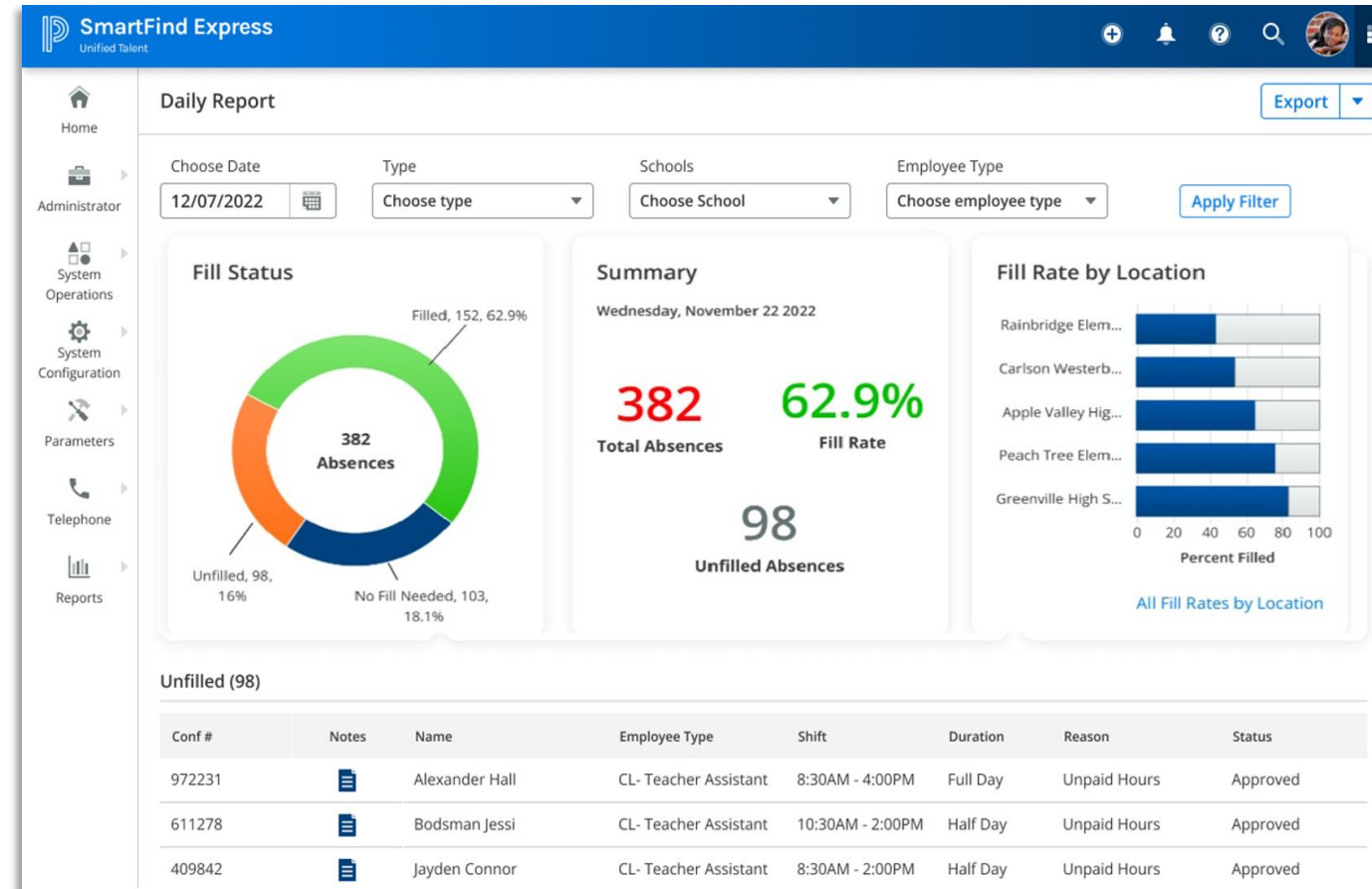
# Using the Updated Admin Dashboard

- Admins can quickly identify actions to take – jobs not filled
- Drill downs to jobs inquiry page for quick access to details
- Employee search saves time getting to staff profiles



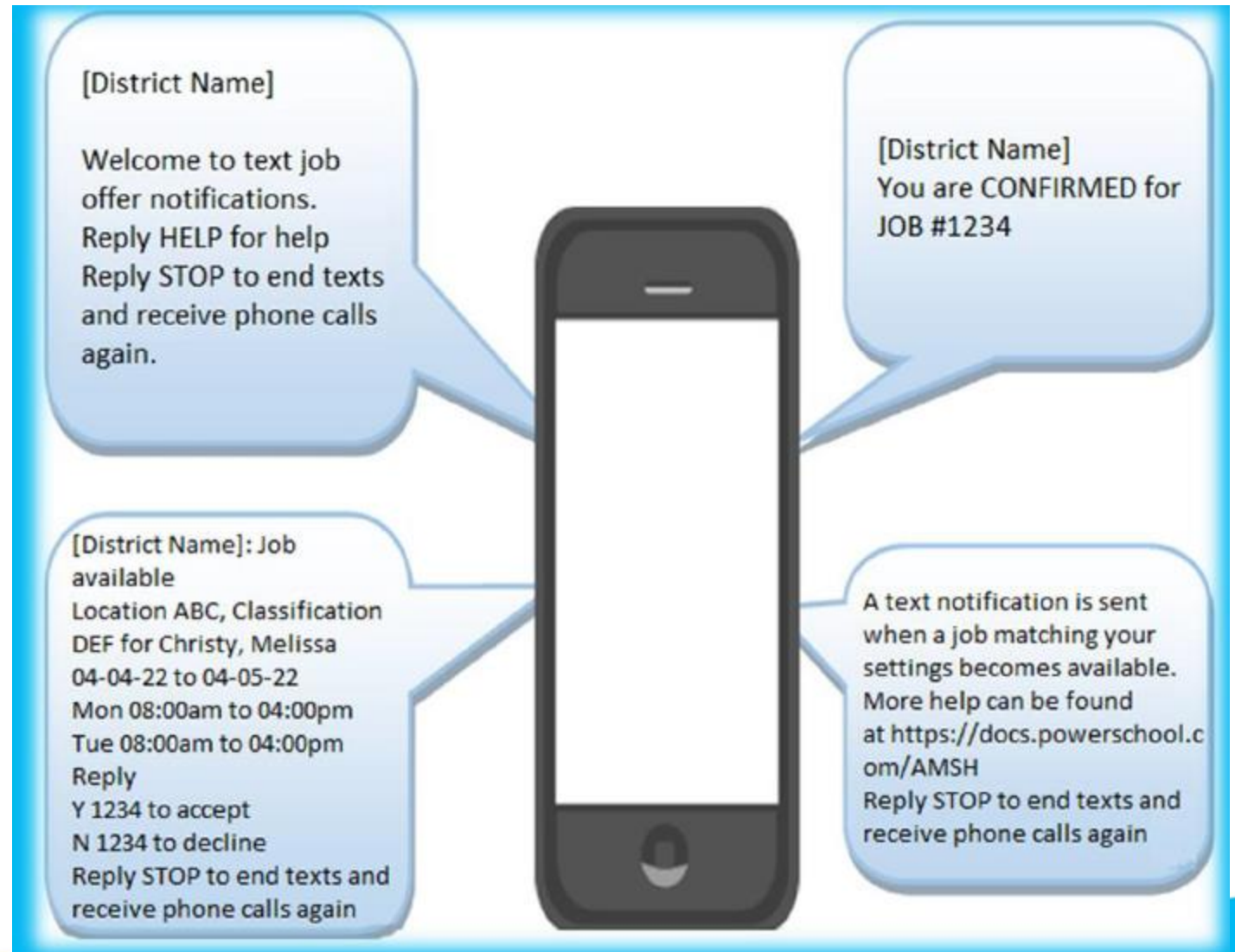
# Using Reporting enhancements

- Visibility into fill rate trends across locations
- Detailed insights into jobs not filled
- Improved reporting
  - Date ranges
  - Filters (locations, employee type)
- Jobs' view for better visibility and quick actions on unfilled job



# Text Message Job Offers

- 95% of telephone offers are unanswered
- Once enabled, substitute teacher 'opt in' to receive job offers via text
- SFE stores record of all incoming and outgoing communications
- Substitute are contacted in same order a call outs
- Phone callouts continue for substitutes who do not opt in for text message job offers





# Priority Lists

- Various types
  - Preferred
  - Active Do Not Use
  - Inactive Do Not Use
- Tiered system to place subs in priority calling levels
- Allows for most reliable substitutes to be called first
- Multiple priority list supported in the platform
- Employees can indicate up to five preferred subs

Unified Talent  
SmartFind Express

Priority Lists

Search Criteria

List Type: Preferred

Classification: [Dropdown]

Location: [Dropdown]

Employee: [Text] Name Lookup

Substitute: [Text] Name Lookup

Entry Date: [From] [To] (MM/DD/YYYY)

Sort List by: Substitute Name Then by [Dropdown]

Records Per Page: 50

Search Create Report New Export to Excel Detailed Export

Priority List

One item found.  
1

Delete	Make Inactive	Print Letter	Substitute	Access ID	Entry Date	List of	Reason (Do Not Use)	Classification	Location/Employee	Name	Sub List	Level	Order#
<input type="checkbox"/>			ZZ Test Substitute Sub	77777777	02/26/2007	Preferred		ZZ Test Classification	Employee	ZZ Test Employee,	1	1	4000

One item found.  
1

Delete Make Inactive Print

# Callout Configuration

- Verify Parameters and Configuration to match callout processes
- Verify classifications for employees and substitutes
- Review callout rules for various classifications/profiles
- Set up Text Message Job Offers and share details with Substitute teachers
- Consult support before making changes to parameters to check for possible consequences to platform

The screenshot shows the 'Parameters: Jobs' configuration page in the Unified Talent SmartFind Express system. The page is divided into a left sidebar with navigation icons (Home, Administrator, System Operations, System Configuration, Parameters, Telephone, Reports, Startup) and a main content area. The main area contains various configuration options for job creation and cancellation, including checkboxes, text input fields, and dropdown menus.

**Parameters: Jobs**

Enable multiple absence approval user groups selectable for same reason + level

Consider Classifications within Classification group of Absence approval user group while routing absence approval requests.

Enable user based absence approval routing

**Job Creation:**

# of days before starting that jobs can be reported:

# of  (HH:MM) hours before job start time allowed (00:01 - 99:59 where 00:00 is equal to OFF)

Only allow jobs to be reported until

Minimum number of hours in a day that jobs can be reported:

Maximum number of hours in a day that jobs can be reported:

Enable absence creation limiting feature for location/classification/reason

Ask if a substitute is required

Allow Split Jobs

Do not remove substitute from Finished jobs when splitting the job and removing substitute (Substitute will be removed only from the active part of the job)

Allow separate Absence and Substitute times

Enable Reason Assignment to External Codes

Print external reason name on the job inquiry export from job inquiry page

Enable Create absence screen Is Substitute Required radio button change to check box selection

Enable Create absence screen has the substitute accepted radio button change to check box selection

Do not use 'level' as 'sublist' for 'classification list'

Enable employee create absence form with allowed durations

Full Day

Morning Half Day

Afternoon Half Day

Custom

Default calendar for vacancies:

Enable remote jobs creation (This will make the remote job fields to be added to the job import)

Add Remote job fields to Job Exports (Fields will be added at the end of current fields as configured)

Make entire job as NSR when Active job is made NSR (No Sub required day) and date range on the job is changed

Do not allow absence creation on a reason without any balance even if reason is not marked for 'restricted to allocation'

**Specify a Substitute:**

Check Daily Availability

Check the Do Not Use List

Check if Registered

Allow only if job location is in profile

Allow only if Job classification is in profile

Allow only if substitute having at least 1 classification with this search rule group

**Job Cancellation:**

Allow Assigned Job Cancellation

Cancel the job segments (instead of deleting) through bulk cancellation, to populate those in transactional export

# Upcoming Events

Register for Unified Talent PowerUps (SmartFind Express) - 2023



[Register Now for Unified Talent 2023 PowerUps \(SmartFind Express\)](#)

The goal of the SmartFind Express PowerUps meetings is to provide a forum for district leaders to collaborate, communicate, and learn from our team and one another about SmartFind Express.

Register to attend these FREE sessions

### Upcoming Sessions

Tue 10-Oct-2023 - 9 AM PT  
Wed 11-Oct-2023 - 7 AM PT  
Thu 12-Oct-2023 - 12 PM PT

**October Topic:** Using SmartFind Express to Improve Daily Substitute Fill Rates

[REGISTER NOW](#)

### Previous Recording:

January	<b>Tools for Managing Substitutes</b> - <a href="#">Watch the Recording</a>
May	<b>Looking Under the Hood for Next Year: Reviewing System Parameters</b> - <a href="#">Watch the Recording</a>
June	<b>Exciting Updates to the Dashboard and Reporting</b> - <a href="#">Watch the Recording</a>
August	<b>Planning for Success in the New School Year</b> - <a href="#">Watch the Recording</a>
October	<b>Using SmartFind Express to Improve Daily Substitute Fill Rates</b>

As always, we will email the recording to all registrants and post the recording on the PowerSchool Community, once the session is complete.

We look forward to connecting with you soon.



# Office Hours

[Register Now for SmartFind Express 2023 Office Hours](#)

Dear Valued Customers,

Connect with PowerSchool Support experts and peers and find solutions to your pain points. During these **hour-long sessions**, you'll learn some insider tips about using the SmartFind Express. In addition, you can ask your questions through a **live Q&A forum** with our Support experts.

Register to attend these FREE sessions.

The next session is on **October 25, 2023**

**10 AM Pacific Time / 1 PM Eastern Time**

Topic - Admin Profiles

[REGISTER NOW](#)

### Topics and Recordings:

- Wed 25-Jan-2023 - **Calendars/Holiday Callout** - [Watch the Recording](#)
- Wed 22-Feb-2023 - **Dates - Expire Dates** - [Watch the Recording](#)
- Wed 29-Mar-2023 - **Reason Menu** - [Watch the Recording](#)
- Wed 26-Apr-2023 - **Sub Profiles** - [Watch the Recording](#)
- Wed 31-May-2023 - **Employee Profiles** - [Watch the Recording](#)
- Wed 28-Jun-2023 - **Priority List (preferred/ Do Not Call) End of the Year Clean up** - [Watch the Recording](#)
- Wed 26-Jul-2023 - **Calendars (NSR/Holiday) Upcoming School Year** - [Watch the Recording](#)
- Wed 30-Aug-2023 - **Budget codes** - [Watch the Recording](#)
- Mon 25-Sep-2023 - **Announcements** - [Watch the Recording](#)
- Wed 25-Oct-2023 - **Admin Profiles**
- Wed 29-Nov-2023 - **Reports**

As always, we will email the recording to all registrants and post the recording on the PowerSchool Community, once the session is complete.

We look forward to connecting with you soon.





PowerSchool