

# ITOYER V BROWN

15918 Alta Mesa Dr

Houston Texas 77083 • 832-651-7450

itoyer@yahoo.com

## TOTAL EDUCATION-22 YEARS

### JULY 2018 – CURRENT DISTRICT CONTENT CURRICULUM SPECIALIST PK-6<sup>TH</sup>

#### SPED INCLUSION HIGH SCHOOL CAMPUS, SMSD

- **Provided** intensive instruction to struggling [ELL] students in the areas of English Language Arts and Reading (ELAR).
- **Focused** on professional development for teachers by providing them with additional support needed to implement various instructional programs and practices.
- **Assisted** teachers in the development of highly qualified instruction that engages all students.
- **Worked** with teachers to develop and implement effective intervention strategies and programs.
- **Collaborated** with teachers and administrators to make instructional decisions based on what is best for students.
- **Assisted** teachers and staff in improving student performance on State Assessments by assisting teachers in disaggregating and interpreting ELAR data.
- **Supported** classroom instruction through modeling and mentoring.
- **Gathered** and analyzed data for assigned subject area(s).
- **Performed** all other duties as assigned by Deputy Superintendent, Directors of Teaching and Learning and building principal(s)

### August 1998- March 3, 2018

#### 2<sup>nd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 7<sup>th</sup> SPED & ESL, Houston ISD and Alief ISD

- **Planned** a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- **Created** a classroom environment that is conducive to learning and is developmentally appropriate to the maturity and interests of the students.
- **Prepared** lessons that reflect best practices and accommodations for individual differences of students. Small group and centers differentiated for all
- **Encouraged** students to set and maintain standards of classroom behavior. Fired up Friday's!
- **Guided** the learning process toward the achievement of curriculum goals and, in harmony with the goals, established clear objectives for all lessons, units, and projects.
- **Employed** a variety of instructional techniques and instructional media consistent with best practices, specific content knowledge, the physical limitations of the space provided, and the needs and capabilities of the individuals or student groups involved.
- **Created IEP's, Behavior Plans, and facilitated learning in a variety of modalities [technology included]**
- **Modified** instruction accordingly-" I do-We do-You do" gradual release model
- **Assessed** student learning, through observations, authentic performance, and more formal methods, in an ongoing manner, provided frequent student feedback, information to parents and written progress reports.
- **Utilized** diagnostic assessment tools to identify learning strengths and needs of every student, on a regular basis, for the purpose of intervention and/or acceleration toward academic and leadership standards.
- **Mentored**, collaborated and modeled as assigned.
- **Modeled district wide management plan-CHAMPS consistently**
- **Researched** and participated in Professional Development

### August 2010-July 2016

#### 1<sup>st</sup>-8<sup>th</sup> Curriculum & Grant Writer Alief ISD

- **Organized, implemented, and supervised** curricula and educational programs for the After-School Program
- **Created** district-campus lessons based on SMART goals
- **Penned and edited** standards-based assessment items and age-appropriate reading passages
- **Penned and edited** clear, thoughtful lessons for a variety of subject-specific skills

# EDUCATION CERTIFICATIONS

- MAEP, University of Houston
  - Elementary Self-Contained Grades (1-8)
  - Elementary English Grades (1-8)
  - Special Education Grades (EC-12)
  - English as a Second Language Supplemental Grades (EC-12)
- ADMINISTRATION & SUPERVISION 5-2005 & CURRICULUM & INSTRUCTION 7-2006
- BACHELOR OF SCIENCE UNIVERSITY OF HOUSTON-DOWNTOWN CRIMINAL JUSTICE 12/96

# Texas Educator Certificate

This certifies that

## Itoyer Vernice Brown

has fulfilled requirements of state law and regulations of the  
State Board for Educator Certification  
and is hereby authorized to perform duties as designated below:

STANDARD			
Description	Effective Date	Expiration Date	Status
<b>Classroom Teacher</b>			
Special Education Grades (EC-12)	04/09/2017	10/31/2019	<a href="#">Valid</a>
Elementary English Grades (1-8)	11/01/2013	10/31/2019	<a href="#">Valid</a>
Elementary Self-Contained Grades (1-8)	11/01/2013	10/31/2019	<a href="#">Valid</a>
English as a Second Language Supplemental Grades (EC-12)	11/01/2013	10/31/2019	<a href="#">Valid</a>
Elementary English Grades (1-8)	07/20/2002	10/31/2007	<a href="#">Expired</a>
Elementary Self-Contained Grades (1-8)	11/01/2007	10/31/2013	<a href="#">Expired</a>
Elementary Self-Contained Grades (1-8)	07/20/2002	10/31/2007	<a href="#">Expired</a>
Elementary English Grades (1-8)	11/01/2007	10/31/2013	<a href="#">Expired</a>
English as a Second Language Supplemental	06/21/2008	10/31/2013	<a href="#">Expired</a>

EMERGENCY PERMIT			
Description	Effective Date	Expiration Date	Status
Elementary, All Regular Classes Grades (1-6)	08/11/1998	08/31/1999	<a href="#">Expired</a>

### Cover Letter of Interest

Proposed Recipient: Mrs. George Prados, School Leader

**KIPP Spirit** College Prep  
11000 Scott Street Houston, TX 77047  
[tgeorge@kipphouston.org](mailto:tgeorge@kipphouston.org).  
Phone: 832-230-0562.  
Fax: 713-732-1644

**Area(s) of Interest:**

- ELA Teacher at KIPP Spirit (Immediate)
- ELA Teacher at KIPP Spirit (2019-20)

Hello Mrs. Tiffany George Prados,

I am interested in speaking to you about an ELA teacher position you may currently have or will have for the next school year.

I have attached my resume with other information, if interested.

Thank you and I look forward to hearing from you.

Educationally,  
Itoyer Brown  
832-651-7450  
[itoyer@yahoo.com](mailto:itoyer@yahoo.com)